SYDKIMYL Principal Coaching Outcomes

Middle School Leadership Impact | Charlotte-Mecklenburg Schools

Results at a Glance

2024–2025 School Year & Fall 2025 Semester

- 12 middle schools supported
- 9 of 12 schools (75%) met or exceeded academic growth expectations
- 7 schools exceeded growth expectations
- 7 schools improved their overall letter grade
- 3 schools ranked among the Top 25 middle schools in the state

Impact driven by strengthened instructional leadership, data-informed decision making, and sustainable school improvement systems.

Academic Growth & Performance Outcomes

Schools That Exceeded Growth Expectations

- Kennedy Middle School — Growth 8.49, Top 25 in the state, improved a letter grade
- Marie G. Davis — Growth 6.97, Top 25 in the state, improved a letter grade
- Carmel Middle School — Growth 5.44
- Northridge Middle School — Growth 4.96, improved a letter grade
- Thomasboro Academy — Growth 4.77, improved a letter grade
- Whitewater Middle School — Growth 4.41, improved a letter grade
- Governors Village STEM Academy — Growth 3.77
- Walter G. Byers — Growth 3.81
- Wilson STEM Academy — Growth 7.34, improved a letter grade

Schools That Met Growth Expectations

- Alexander Graham Middle School — Growth 1.78, improved a letter grade

Additional Positive Outcomes

- Ranson Middle School — Improved a letter grade despite growth challenges

Why These Results Matter

- Letter grade improvement reflects schools reaching or exceeding 80% proficiency, a key benchmark of student achievement across CMS.
- Growth gains demonstrate strengthened instructional focus, leadership coherence, and effective use of data to guide decision-making.
- Top 25 state rankings signal both academic excellence and systemic leadership effectiveness.

SYDKIMYL's Coaching Impact

Instructional Leadership Strengthening

- Clear instructional vision and expectations
- Improved observation, feedback, and alignment to priorities

Data-Informed Decision Making

- Leaders strengthened their ability to analyze trends, identify root causes, and act strategically
- Data used consistently to drive instructional and operational improvements

Sustainable Systems & Capacity Building

- Focus on durable leadership practices rather than short-term fixes
- Leadership teams equipped to maintain progress beyond the coaching cycle

Proven Value for Districts

- Deliver measurable academic growth
- Improve school performance ratings
- Build principal and leadership team capacity
- Drive long-term, sustainable improvement in complex school environments

Bottom Line

SYDKIMYL helps districts turn leadership coaching into quantifiable results. Our work shows what is possible when principals are supported with targeted, high-impact coaching aligned to instructional excellence and strategic consistency.